

	Business
Do	Work experience Sponsor projects
Could	Have a school ambassador to maintain a 2-way conduit with the wider world

	Policy Makers
Do	Top Down Not much SEN in Teacher training
Could	CPD links between special schools and mainstream Higher status for SEN in teacher training, more options, availability of courses, Primary/secondary/special sub qualifications Teacher training to introduce specialist strands All modules in teacher training should have a special needs element Raise awareness of SEN so it isn't just a bolt-on Take education out of politics Ofsted to recognise adapted individualised curriculums Special schools included in all strategic planning alongside mainstream

	Parents and Families
Do	Good communication: home/school book, phone calls/meetings A lot of uncoordinated piecemeal support (going mainly to proactive parents)
Could	Support family learning Key worker/person Resource base with a resource manager Could use Skype/VLE Facilitate more direct contact All schools employ own family facilitator/ social worker Family support is structured A coordinated more just approach to support-could be well-funded school based

	Staff
Do	<ul style="list-style-type: none"> Link with other schools CPD according to need Outreach Ongoing training No real ITT opportunities for special schools
Could	<ul style="list-style-type: none"> Look at USA model Standardised diplomas in work place for staff Enhanced qualifications in SEN Reflective practice Career progression for TAs/HLTAs Special school SCITT Adequate funding for CPD More partnerships Work shadowing Sabbatical periods Flexible working hours School ambassador linking with the wider world